SUPPORTING YOUTH RESILIENCE TO ONLINE PROPAGANDA OF VIOLENT EXTREMISM

CIVIL INITIATIVE ON INTERNET POLICY (CIIP)

KYRGYZSTAN 12 MONTHS

OVERALL OBJECTIVE

To strengthen youth resilience to online propaganda of violent extremist views in Kyrgyzstan.

DIRECT BENEFICIARIES

14-28 **YEAR OLD YOUTH** IN EDUCATIONAL INSTITUTIONS AND YOUNG LABOR MIGRANTS **AND** **PRACTITIONERS OF THE FIELD OF COUNTERING VIOLENT EXTREMISM**

OUTCOMES

1. Enhance the quality, selection of topics and impact of core narratives in educational and information resources, commissioned as part of the government program on countering violent extremism.

2. Strengthen the ability of youth audiences to recognize and critically assess online extremist content and propaganda.

ACTIVITIES

1. *Initiation of a multi-sectoral practitioners working group for production and dissemination of a model video narratives in the country and develop effective narratives to CVE in multiple Internet-friendly formats.*

2. *After a skills gaps assessment of digital and media literacy competencies among youth (14-18 and 18-28), development of a digital and media literacy module on essential life skills. Pilot in 6 educational institutions.*

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ACHIEVED OUTPUTS

ACTIVITY 1

105 **VIDEO NARRATIVES** collected (produced in Kyrgyzstan since 2011 by 19 different organizations targeting youth, in Kyrgyz, Uzbek and Russian)

23 **NARRATIVES** analyzed and report finalized

5 **MULTI-STAKEHOLDERS WORKING GROUP MEETINGS** held with 25 participants

12 **EXPERT SUB-WORKING GROUP MEETINGS** held

Media Plan Guideline to promote project's video narratives and a more effective usage of digital media – developed

Segmentation exercise available to determine the access and impact of the counter narrative on the youth migrant workers and students

Storylines Narratives' Guideline and 10 storylines created

1 video – To be Unified - created and disseminated

> "*To increase the interest in narratives among young people, it is recommended to use non-standard storyline formats and genres of fiction, fantasy, and horror*"
>
> *- Working Group Expert*

ACTIVITY 2

3465 **OFFLINE RESPONDENTS**

5437 **OVERALL USERS** registered in the online portal

4803 **SESSIONS** started on the online portal

3405 **SESSIONS** completed on the portal

42 **TEACHERS** received a ToT training on the curriculum

An assessment of the skills gaps conducted – in terms of digital and media literacy competencies.

Two versions of digital and media literacy curriculum available for high school students (14-18 years old) and for university students and migrant workers (19-28 years old).

Each set consists of three modules:
1. Concept of cybercrimes and online threats
2. The use of internet for extremist and terrorist purposes
3. Online safety methods

An educator toolkit is developed in Russian, Kyrgz, and Uzbek languages.

Beyond the planned 6 schools, **the Curriculum will be piloted by the State Commission for Religious Affairs along with Religious Studies in 56 schools across the country.**

Hedayah
countering violent extremism

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